



**Preschool and Pre-Kindergarten Assessment
2009/2010 School Year**

Student's Name

Key

- | | |
|----------|-----------------------|
| N | Not Yet Demonstrating |
| W | With Guidance |
| M | Minimal Guidance |
| I | Independent |
| A | Advanced |

Social-Emotional Development	Preschool/Pre-K				
	Quarter	1	2	3	4
Treats arrival and departure as routine parts of the day					
Functions independently					
Describes feelings and their cause					
Takes action to establish own rights					
Plans and completes own tasks without assistance					
Uses self-help skills					
Extends helping skills to others					
Takes responsibility for classroom					
Follows classroom rules without reminders					
Understands consequences of not following classroom rules					
Initiates and sustains cooperative group play					
Recognizes feelings of others					
Shares and allows turns at others request					
Uses thinking skills to resolve conflict					

Comments

Quarter:

Language Development	Preschool/Pre-K				
	Quarter	1	2	3	4
Enjoys and values reading					
Demonstrates receptive print concepts					
Demonstrates a knowledge of the alphabet					
Comprehends meaning from books					
Demonstrates expressive writing skills					
Uses emergent writing					
Hears and discriminates sounds of language					
Uses complex sentences to express ideas and feelings					
Understands and follows directions with more than two steps					
Answers questions with detail					
Initiates and/or extends conversations for at least four exchanges					
Demonstrates emergent reading skills					
Recognizes and identifies several letters					
Makes letter-sound connections					
Writes to convey meaning					
Isolates sounds of words					
Recognizes and invents rhymes					
Writes own name					
Draws with representation					
Tells story with a beginning, middle and end					

Comments

Quarter:

Cognitive Development		Preschool/Pre-K			
	Quarter	1	2	3	4
Observes attentively and seeks relevant information					
Finds alternative solutions to problems					
Works on tasks over time					
Explores cause and effect relationships					
Generates a rule, strategy, or idea from one learning experience to another					
Sorts objects into groups and subgroups					
Uses comparative words					
Arranges objects in a series					
Recalls or places pictures in a sequence					
Creates complex patterns					
Uses one-to-one correspondence					
Shows awareness of addition and subtraction					

Comments

Quarter:

Physical Development		Preschool/Pre-K			
	Quarter	1	2	3	4
Moves with direction and refined coordination					
Walks backwards without effort					
Climbs up and down equipment					
Rides bicycle with speed and control					
Throws with accuracy					
Catches objects purposely					
Kicks with control					
Manipulates small objects with hands					
Copies several shapes letters and words					
Cuts with scissors along lines					
Exhibits proper pincer grasp					
Draws with representation					

Comments

Quarter:

Quarter 1

Parent Signature

Date

Parent Signature

Date

Teacher Signature

Date

Teacher Signature

Date

Quarter 2

Parent Signature

Date

Parent Signature

Date

Teacher Signature

Date

Teacher Signature

Date

Quarter 3

Parent Signature

Date

Parent Signature

Date

Teacher Signature

Date

Teacher Signature

Date

Quarter 4

Parent Signature

Date

Parent Signature

Date

Teacher Signature

Date

Teacher Signature

Date