



## Jr. Kindergarten Assessment

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Student's Name

### Key

<b>N</b>	Not Yet Demonstrating
<b>W</b>	With Guidance
<b>M</b>	Minimal Guidance
<b>I</b>	Independent
<b>A</b>	Advanced

# Social Development

# Jr. Kindergarten

	Quarter	1	2	3	4
Treats arrival and departure as routine parts of the day					
Functions independently					
Controls emotions					
Follows classroom rules and routines					
Plans and completes tasks without assistance					
Uses self-help skills					
Extends helping skills to others					
Takes responsibility for classroom					
Describes and demonstrates respectful behavior to others					
Recognizes feelings of others					
Shares and allows turns at others' request					
Waits for turn to talk					
Uses thinking skills to resolve conflict					
Identifies family, country and culture					
Is productive in group projects					
Recognizes and accepts differences in people					
Recognizes and accepts differences of opinion					
Knows first, middle and last name					
Knows home address					
Knows home phone number					

Comments

Quarter:

<b>Language Development</b>	<b>Jr. Kindergarten</b>				
	<b>Quarter</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
Enjoys and values reading					
Consistently participates in reading activities					
Independently retells stories with beginning, middle and end with detail					
Recognizes all consonant letters					
Recognizes vowels					
Knows all letter sounds					
Counts out syllables					
Isolates beginning, middle and ending sounds					
Knows phonemes					
Recognizes and creates rhyming words					
Able to omit/substitute phonemes to make new words					
Blends phonemes to make words					
One-to-one words match					
Reads high-frequency words					
Understands punctuation					
Reads simple text with high-frequency words					
Writes first and last name with upper and lower case letters					
Uses letter sounds to represent words					
Uses contemporary spelling					
Recognizes and uses spaces between words					
Consistently uses upper case letters to begin sentences					
Consistently participates in writing activities					
Writes all letters of the alphabet legibly					
Writes letters using correct starting points and strokes					
Independently writes stories using pictures and text					

<b>Language Development (continued)</b>		<b>Jr. Kindergarten</b>			
	<b>Quarter</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
Comprehends what is read individually or in a group					
Answers questions about text with detail					
Asks questions to gain additional information					
Consistently finds own answers in text					
Consistently shares thoughts clearly					
Shares stories of self and family					
Consistently describes items using descriptive words					
Shares in rhymes and song					
Shares personal writing samples and projects					
Consistently sits and listens for learning making eye contact and faces speaker					

**Comments**

**Quarter:**

<b>Science Exploration</b>		<b>Jr. Kindergarten</b>			
	<b>Quarter</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
Makes observations					
Sorts and classifies objects					
Predicts and creates educated hypothesis					
Formulates conclusions from information					
Varies factors to change outcome					

Comments

Quarter:

SAMPLE

Cognitive Development	Jr. Kindergarten				
	Quarter	1	2	3	4
Counts forward to 100					
Counts backwards from 20					
One to one counts objects to 50					
Makes appropriate estimations					
Builds number combinations to 20					
Writes numbers legibly to 20					
Sorts objects into groups and subgroups					
Compares two or more sets using more, less and equal					
Arranges objects in a series					
Knows math symbols +, - and =					
Understands math sentences					
Adds two or more sets					
Creates and recognizes complex patterns					
Understands basic word problems					
Uses strategies to divide groups in equal sets					
Routinely compares two or more objects					
Identifies coins: penny, nickel, dime and quarter					
Trades pennies for nickel, dime and quarter					
Knows days of the week					
Knows months of the year					
Tells time from hour, $\frac{1}{4}$ hour and $\frac{1}{2}$ hour					
Can understand a problem, develop a solution, try solution and check solution					
Understands beside, above, in front, below, inside, behind and outside					
Uses knowledge in new context					
Reads and writes fractions					

Cognitive Development (continued)	Jr. Kindergarten				
	Quarter	1	2	3	4
Gathers information from graphs					
Understands units of measure					

Comments

Quarter:

SAMPLE

<b>Physical Development</b>		<b>Jr. Kindergarten</b>			
	<b>Quarter</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
Utilizes the tripod or pincer grasp					
Cuts with scissors with control turning corners and following lines					
Uses self-help skills such as snapping, buttoning and zippering					
Identifies left and right					
Has controlled locomotor skills (stopping, changing speeds & turning w/ ease)					
Self tosses and catches					
Dribbles a ball					
Uses jump rope accurately					
Balances and transfers weight					
Kicks stationary and moving object					
Throws underhand and overhand					
Strikes balloon with object or hand					
Jumps and lands safely					
Rolls forward, backwards and sideways					

**Comments**

**Quarter:**



**Quarter 1**

Parent Signature

Date

Parent Signature

Date

Teacher Signature

Date

Teacher Signature

Date

**Quarter 2**

Parent Signature

Date

Parent Signature

Date

Teacher Signature

Date

Teacher Signature

Date

**Quarter 3**

Parent Signature

Date

Parent Signature

Date

Teacher Signature

Date

Teacher Signature

Date

**Quarter 4**

Parent Signature

Date

Parent Signature

Date

Teacher Signature

Date

Teacher Signature

Date