

|                         | Monday  | Tuesday   | Wednesday   | Thursday  | Friday  |
|-------------------------|---|---|---|---|---|
| 8:30-9:00               | <b>Direct Instruction</b><br>Theme related activities   | <b>Direct Instruction</b><br>Theme related activities   | <b>Direct Instruction</b><br>Theme related activities   | <b>Direct Instruction</b><br>Theme related activities   | <b>Direct Instruction</b><br>Theme related activities   |
| 9:00-9:30               | <b>Curriculum Support</b><br><b>Active activities that reinforce the theme to include:</b><br>Language, Writing, Math, Science, Cognitive, Motor Skills and Social Skills   | <b>Curriculum Support</b><br><b>Active activities that reinforce the theme to include:</b><br>Language, Writing, Math, Science, Cognitive, Motor Skills and Social Skills | <b>Curriculum Support</b><br><b>Active activities that reinforce the theme to include:</b><br>Language, Writing, Math, Science, Cognitive, Motor Skills and Social Skills | <b>Curriculum Support</b><br><b>Active activities that reinforce the theme to include:</b><br>Language, Writing, Math, Science, Cognitive, Motor Skills and Social Skills | <b>Curriculum Support</b><br><b>Active activities that reinforce the theme to include:</b><br>Language, Writing, Math, Science, Cognitive, Motor Skills and Social Skills |
| 9:30-10:00              | <b>Snack</b>  |   |   |   |   |
| 10:00-10:15             | <b>Transition</b>   |   |   |   |   |
| 10:15-10:45             | <b>Outside</b>  |   |   |   |   |
| 10:45-11:45<br>Specials | <b>Art/Drama</b><br>Professional art and drama teacher joins our class and presents instruction on different art related skills and dramatic presentation   | <b>Physical Education</b><br>Curricular activities that promote large motor skills and includes social interactive activities   | <b>Physical Education</b><br>Curricular activities that promote large motor skills and includes social interactive activities   | <b>Art/ Drama</b><br>Professional art and drama teacher joins our class and presents instruction on different art related skills and dramatic presentation                | <b>Art/Drama</b><br>Professional art and drama teacher joins our class and presents instruction on different art related skills and dramatic presentation                 |
|                         | <b>Spanish</b><br>Professional Spanish teacher joins our class and presents instruction on the Spanish language and Culture   | <b>Music</b><br>Music teacher joins our class and presents instruction  | <b>Music</b><br>Music teacher joins our class and presents instruction  | <b>Spanish</b><br>Professional Spanish teacher joins our class and presents instruction on the Spanish language and Culture   | <b>Spanish</b><br>Professional Spanish teacher joins our class and presents instruction on the Spanish language and Culture   |
| 11:45-12:00             | <b>Prepare for Lunch</b>  |   |   |   |   |
| 12:00-12:30             | <b>Lunch</b>  |   |   |   |   |
| 12:30-1:00              | <b>Prepare for rest/stories</b>   |   |   |   |   |
| 1:00-2:00               | <b>Rest</b>   |   |   |   |   |
| 2:00-2:45               | <b>Exploratory Stations</b><br><br>Exploratory centers in the classroom are <b>purposefully</b> designed to incorporate theme-based curriculum, active problem solving solutions, independent exploration, descriptive and receptive communication, and hands-on experiences. Activities are offered for individual learning in these centers:<br><br>Math~Writing~Library~Blocks~Dramatic Play~Music/Movement~Science~ Tactile~Art~Computers |   |   |   |   |
| 2:45-3:10               | <b>Journaling</b><br>Emergent reading and writing go hand in hand. This time is set aside for language-based activities including hand writing  | <b>Journaling</b><br>Emergent reading and writing go hand in hand. This time is set aside for language-based activities including hand writing                            | <b>Journaling</b><br>Emergent reading and writing go hand in hand. This time is set aside for language-based activities including hand writing                            | <b>Journaling</b><br>Emergent reading and writing go hand in hand. This time is set aside for language-based activities including hand writing                            | <b>Journaling</b><br>Emergent reading and writing go hand in hand. This time is set aside for language-based activities including hand writing                            |
| 3:10-3:30               | <b>Rhyme-a-Week Literacy Program</b>  | <b>Rhyme-a-Week Literacy Program</b>  | <b>Rhyme-a-Week Literacy Program</b>  | <b>Rhyme-a-Week Literacy Program</b>  | <b>Rhyme-a-Week Literacy Program</b>  |

\*\* We strive to meet the needs of the students so this is subject to change\*\*

### 2011-2012 Themes

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|----------------------------|---------------------------|---------------------|-----------------|------------------------|-----------------------|
| Me and My New Classroom    | The Human Body            | Harvest and Growing | Breads          | First Americans        | Math in Literature    |
| The Arctic                 | Author Study              | Visual Arts         | Simple Machines | Lifecycle of the Snake | Lifecycle of the Frog |
| Lifecycle of the Butterfly | Under the Earth's Surface |                     |                 |                        |                       |